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Orrin Kip McMurray

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SINCE 1903 Professor McMurray has pursued, without interruption, the peculiarly fortunate vocation of the law teacher. It is fortunate in his case, not alone because it has brought to him the durable satisfactions which are to be found in the teacher's career perhaps more than most others, but because the period of his service has coincided with the most fruitful period of law study and law teaching in our history.

He has witnessed the shift in emphasis from law study as vocational training to its study as a branch of the social sciences, with something of the aims and methods of university training. He has contributed importantly to that shift through his ability to relate the history and technique of the law to its social function and purpose in the world of today.

To gain the new values without loss of the old has been the task of the law teacher during this transition period. To the performance of it Professor McMurray has brought the capacity of the scholar and the gifts of the teacher, inspired by love of the law and faith in its mission. Through all the years students and associates alike have recognized the fidelity and integrity of his scholarship. They have admired his ready perception of its relationship to the problems of present-day society and his ability, in the classroom, to give meaning and vitality to that relationship. To only a few has it been given to work so continuously, so skilfully, and so successfully for the adaptation of legal science and law school methods to the needs of the modern world.

He is fortunate, too, in that his own development as a teacher and student of the law has coincided with that of the law school of his university. For brief intervals he taught as visiting professor at the law schools of Columbia University and the University of Michigan. There he speedily won the affection and esteem of students and asso-

*Associate Justice of the United States Supreme Court.
ciates, who valued highly his contribution to the work of their schools, and who would gladly have continued the association. But his Alma Mater has always claimed and received his unwavering attachment. For thirteen years (1923-1936) he served his school as its Dean, but his first and abiding interest was in his work as a scholar and teacher rather than in administration.

Now, after thirty-three years of a singularly happy and successful career as scholar and teacher, the contributors to this number of the California Law Review unite in this tribute to Professor McMur-ray, and in congratulations to him and the School upon a service so well and loyally performed.