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Copy Wrong: Plagiarism, Process, Property, and the Law

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Wrongful copying in literature or academia is called plagiarism by writers and scholars and copyright infringement by lawyers and judges. Although superficially similar, the concepts of plagiarism and infringement are fundamentally different in the significance they attach to such characteristics of the offense as amount of copying, attribution of authorship, and intent. This Comment argues that the different understandings of both copying and wrongfulness implicit in the two concepts reveal different perspectives on creativity: plagiarism emphasizes the creative process, while infringement emphasizes the creative result. The legal emphasis on result has manifested itself in the law’s choice of the intellectual-property framework for the resolution of literary disputes. The author suggests that the property metaphor is at best incomplete and at worst misleading when applied to words. She recommends a supplementary legal metaphor: the creative contract. Contract principles provide a framework with which to analyze the creative process as a transaction between creator and audience, enabling the law to recognize that creativity is an ongoing act of communication among people—as is the law itself.

A few years ago, while working as an editor, I was putting the finishing touches on a forthcoming book about an event from fifty years before, which had previously been chronicled by participants, observers, and scholars. The new book was nothing to get excited about, but it was well organized and comprehensive; it offered a new interpretation of the event; and its author, who had written several books before, had apparently done a competent job.

One day the mass-transportation system broke down and I was unable to reach my office. Instead I went to my local library to verify some historical information for the book. As I browsed through one of the other books on the same subject in the library’s collection, scanning the pages for names and dates, a passage caught my eye—a passage that was strangely, even disturbingly, familiar. The same passage appeared...
almost word for word in the manuscript I had been editing. With increasing agitation I paged through the remaining books. In the end, I identified five passages that my author appeared to have lifted from three different sources.

The next day, back at my office, I told the head of the publishing company about my discovery. Dismayed and clearly reluctant to take the matter up with the author, he asked me to rewrite the passages I had found. I declined vehemently and returned to my desk to puzzle over the questions crowding my mind: How could an author—an experienced author—have done such a thing? What would have happened if the trains had been running the day before and I had never gone to the library? Were there more copied passages I had not found? Why had I refused to rewrite the offending passages myself? And why was I so outraged at what I had discovered?

The questions I was asking that day were about literary ethics, not about the law. Later, the publisher’s lawyers calmly accepted the author’s assurances that the copying, which he ascribed to a simple flaw in his notetaking system, extended no further than the material already uncovered. Indeed, the lawyers seemed relieved that the problem was merely plagiarism rather than, say, libel.

People commonly think of plagiarism—the intentional appropriation of the creative output or scholarship of another without attribution1—as being “against the law.” But the law and plagiarism intersect only imperfectly. Plagiarism is not a legal term, and though an instance of plagiarism might seem to be the quintessential act of wrongful copying, it does not necessarily constitute a violation of copyright law.

Plagiarism dwells at the meeting place of two great human endeavors: literature and the law. It is the source of legal and critical disputes, an example of “creativity gone bad.” Both the law and the way we define creativity can shape the way we understand plagiarism, and both the way we understand plagiarism and the way we define creativity can shape the law.

In this Comment I discuss plagiarism in the setting of the written word. I have chosen to do so, drawing my examples from the literary and academic worlds, so as not to become entangled in constitutional definitions of an “author” or a “writing,” or in statutory definitions of a

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1. More complex definitions will be introduced infra notes 10-11 and accompanying text. There is no legal definition of plagiarism, and I do not propose one in this Comment, agreeing with Schlegel that “[t]rue definitions can’t be made at will, but have to come of themselves.” FRIEDRICH SCHLEGEL, Atenaeum Fragments ¶ 82, in PHILOSOPHICAL FRAGMENTS 18, 27-28 (Peter Firchow trans., University of Minn. Press 1991).

2. The authority for American copyright law comes from the United States Constitution: “The Congress shall have Power . . . To promote the Progress of Science and useful Arts, by securing
“work of authorship,” that would obscure the primary question: What is the role of copyright law in protecting creativity and scholarship?

My intention is not to simplify the relationship between plagiarism and the law, but rather to explore its complexity. My approach is to provide an overview of plagiarism in literature, to examine and analyze the reasons for the difference between plagiarism and copyright infringement, and to explore possible directions for the future development of intellectual-property law. Part I surveys philosophical, literary, and psychological views of the creative process, and of plagiarism as the failure of this process. Part II looks at copyright law’s approach to plagiarism and concludes that the law diverges from the popular understanding of plagiarism by emphasizing result over process. Part III traces this divergence to the property metaphor that the law has used to analyze such problems and offers a supplementary metaphor: that of contract. Part IV suggests ways in which the human intellect and human creativity can protect and be protected by the creative process of the law itself.

I

PLAGIARISM AND THE CREATIVE PROCESS

_The poet's eye, in a fine frenzy rolling,_
_Doth glance from heaven to earth, from earth to heaven;_
_And as imagination bodies forth_
_The forms of things unknown, the poet's pen_
_Turns them to shapes, and gives to airy nothing_
_A local habitation and a name._

—Shakespeare, _A Midsummer Night's Dream_ 4

In their ongoing effort to set themselves apart from other living creatures, human beings have singled out the creative process as a uniquely human characteristic. 5 Whether viewed as a spiritual trait or a physiological one, 6 creativity—in literature, the visual arts, music, philosophy, or science—can inspire admiration and awe. The creative process is one of change, both for the creators, who while transforming their raw materials into new, finished works find themselves transformed, and

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3. The current copyright statute limits its protection to the stated subject matter: “Copyright protection subsists ... in original works of authorship ....” 17 U.S.C. § 102(a) (1988).
4. WILLIAM SHAKESPEARE, _A Midsummer Night's Dream_ act 5, sc. 1, ll. 12-17, in WILLIAM SHAKESPEARE: THE COMPLETE WORKS 169 (Alfred Harbage ed., 1969). This portrayal of poetry as imagination expressed corresponds to the “idea/expression dichotomy” of copyright law. See infra text accompanying notes 73-78.
5. See, e.g., SILVANO ARIETI, CREATIVITY: THE MAGIC SYNTHESIS 4 (1976) (creativity is “a prerogative of man”).
for their audiences, who in seeking knowledge and enlightenment assimilate and transform those works as part of their own creative process.

Creation, of course, is not an absolute. To claim to have created a work, one need not have made something from nothing. In the words of Mary Shelley: "Invention, it must be humbly admitted, does not consist in creating out of void, but out of chaos . . . ." Whether creation is perhaps the act of assembling something that did not formerly exist, or of revealing something already there, or even of hiding something previously disclosed, it is in any case an act situated in time, taking into account what has gone before. 8

Some thinkers have conceived of art as essentially imitative. 9 Stories that depict common experiences or illuminate life's dilemmas are told and retold in myth, poetry, and drama. Creators draw upon the works of their predecessors and offer up their own works for the use and enjoyment of others. Given this interdependence of human creative efforts, requirements of complete originality or novelty become difficult, if not impossible, to impose in evaluating the success or value of a literary work. The idea of plagiarism is thus something of a paradox. Why condemn an author for borrowing from another if such borrowing is inevitable and even fundamental to the creative process? The answer lies in the kind of borrowing an author does. The essence of the modern understanding of plagiarism is failure of process in both the purely literary and the scholarly settings.

Plagiarism means intentionally taking the literary property of another without attribution and passing it off as one's own, 10 having

7. MARY SHELLEY, FRANKENSTEIN xxiv (Bantam Books 1981) (1818). She continued: "[T]he materials must, in the first place, be afforded: it can give form to dark, shapeless substances but cannot bring into being the substance itself . . . . Invention consists in the capacity of seizing on the capabilities of the subject and in the power of moulding and fashioning ideas suggested by it." Id.

8. Sir Isaac Newton acknowledged his predecessors with the statement that his remarkable achievements were possible because he was able to stand "'on ye sholders of giants.'" ROBERT K. MERTON, ON THE SHOULDERS OF GIANTS 31 (1965) (quoting letter from Isaac Newton to Robert Hooke (Feb. 5, 1675/1676)) (attempting to trace the origin of the title phrase and finding its permutations widely distributed throughout the literature of the time). Newton's often-quoted formulation is abbreviated in legal writing on intellectual-property matters as "OTSOG." See, e.g., Lotus Dev. Corp. v. Paperback Software Int'l, 740 F. Supp. 37, 77 (D. Mass. 1990).

9. See Aristotle, The Poetics, in XXIII ARISTOTLE 4, 57 (W. Hamilton Fyfe trans., Harvard Univ. Press: Loeb Classical Library 1932) (form of art is an imitation of reality); Longinus, On the Sublime, in XXIII ARISTOTLE supra at 122, 167 (recommending "[z]ealous imitation of the great historians and poets of the past" because "from the natural genius of those old writers there flows into the hearts of their admirers as it were an emanation from the mouth of holiness").

10. See, e.g., BLACK'S LAW DICTIONARY 1150 (6th ed. 1990) (plagiarism is "the act of appropriating the literary composition of another, or parts or passages of his writings, or the ideas or language of the same, and passing them off as the product of one's own mind"); 11 THE OXFORD ENGLISH DICTIONARY 947 (2d ed. 1989) (plagiarism is "the wrongful appropriation or purloining, and publication as one's own, of the ideas, or the expression of the ideas (literary, artistic, musical, mechanical, etc.) of another"); WEBSTER'S THIRD NEW INTERNATIONAL DICTIONARY OF THE
failed to add anything of value to the copied material and having reaped from its use an unearned benefit.\textsuperscript{11} In a sense, plagiarism (presenting another's work as one's own) is the inverse of forgery (presenting one's own work as another's). The word “plagiarize” comes from the Latin \textit{plagiarius}, originally meaning a kidnapper and then used to refer to a literary thief.\textsuperscript{12} The image of “kidnapping” a literary work does not precisely fit with plagiarism, which involves more than just taking the words of another; it also involves putting those words to work for the plagiarist's own ends. The image is more nearly that of abduction into servitude, and in fact \textit{plagiarius} meant both a kidnapper in general and a kidnapper of a slave in particular.\textsuperscript{13}

The word’s ancient origin indicates that borrowing in literature and scholarship has concerned authors for centuries. The reuse of plots, themes, settings, and phrasing in literature grew initially out of an oral tradition founded on repetition and elaboration. From the classical period, works known to echo their predecessors include those of Plato, Homer, Sophocles, Virgil, Terence, and Horace; from the Middle Ages, \textit{Beowulf} and the \textit{Song of Roland}; and from the Renaissance, Dante's \textit{Divine Comedy}, Boccaccio's \textit{Decameron}, and Chaucer’s \textit{Canterbury Tales}.\textsuperscript{14} Writers of the seventeenth and eighteenth centuries—Shakespeare, Ben Jonson, Andrew Marvell, and Alexander Pope among them—were copious and enthusiastic borrowers, imitating language, forms, and sources found in classical writings, myths, and legends.\textsuperscript{15}

At the same time, “faulty” borrowings—“the secret, the perverse, the servile, the superficial”—were denounced.\textsuperscript{16} The parameters of the modern definition of plagiarism emerged during the late eighteenth century out of the Romantic emphasis on individualism and the conviction that writers are obligated to make unique contributions to any material

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\textit{ENGLISH LANGUAGE UNABRIDGED} 1728 (1961) (to plagiarize is “to steal and pass off as one’s own (the ideas or words of another),” to “use (a created production) without crediting the source,” or “to commit literary theft,” which is to “present as new and original an idea or product derived from an existing source”); see also K.R. St. Onge, \textit{The Melancholy Anatomy of Plagiarism} 51-62 (1988) (definitions from such sources as the Modern Language Association, language textbooks, and school catalogs).

\textsuperscript{11} “Plagiarism is an intentional verbal fraud committed by the psychologically competent that consists of copying significant and substantial uncredited written materials for unearned advantages with no significant enhancement of the materials copied.” St. Onge, \textit{supra} note 10, at 101.

\textsuperscript{12} \textit{id.; The Oxford English Dictionary, supra} note 10, at 947.

\textsuperscript{13} \textit{Id.}


\textsuperscript{15} \textit{Id.} at 72-84. See generally Harold O. White, \textit{Plagiarism and Imitation During the English Renaissance} (1935).

\textsuperscript{16} White, \textit{supra} note 15, at 15; see also Thomas Mallon, \textit{Stolen Words: Forays Into the Origins and Ravages of Plagiarism} 6-8 (1989) (describing plagiarism controversies of the seventeenth century surrounding Descartes, Leibniz, Wren, Hooke, Newton, Pascal, and others). For more about Newton, see \textit{infra} note 70.
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they borrow, turning it into something that is their own. The only legitimate borrowing, therefore, is that which proceeds to transform the original material by means of the borrower's creative process.

In contemporary literature the forbidden appropriation of arrangements of words is not the same as the allowable borrowing of themes, structures, observations, or life experiences, and modern writers observe a code of behavior that differentiates the acceptable from the unacceptable in this respect. F. Scott Fitzgerald, for example, was well known for using material from his own life and the lives of those around him in his novels and short stories. He freely acknowledged this practice, joking to his friend Robert C. Kerr that a character to be modeled on him would be named Robert B. Kerr "to conceal his identity." Yet Fitzgerald sent a contrite letter to Willa Cather to explain "an instance of apparent plagiarism" upon finding that he had included in The Great Gatsby a descriptive passage with an "essential similarity" to a passage from Cather's earlier A Lost Lady, and he condemned John Steinbeck for being "a rather cagey cribber."

In the academic world, plagiarism arises most often as the unattributed use of material that, were it properly credited, would not be considered plagiaristic at all. In forms of writing in which citation to supporting authorities is customary, the scholarly plagiarist's offense consists less in omitting to transform the borrowed material than in omitting to identify its source. Academia takes plagiarism seriously: "Plagiarism is an academic capital offense, punishable by academic death for student or faculty." Academic authorities refer cases of plagiarism to

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17. See MALLON, supra note 16, at 24-25.
18. The obligation of the author to make an original contribution parallels Locke's view of the origin of property: "Whatsoever then he removes out of the State that Nature hath provided, and left it in, he hath mixed his Labour with, and joyned to it something that is his own, and thereby makes it his Property." JOHN LOCKE, TWO TREATISES OF GOVERNMENT 306 (Peter Laslett ed., Cambridge Univ. Press 2d ed. 1967) (4th ed. 1713).
19. For example, the protagonist in Fitzgerald's first book, This Side of Paradise, was a young man much like Fitzgerald himself; a central character in Tender Is the Night was a woman who suffered from psychological problems similar to those of his wife, Zelda; and The Last Tycoon was inspired by the productive life and early death of filmmaker Irving Thalberg, for whom Fitzgerald worked briefly. See MATTHEW J. BRUCCOLI, SOME SORT OF EPIC GRANDEUR: THE LIFE OF F. SCOTT FITZGERALD 30-31, 259, 335, 466 (1981).
22. Letter from F. Scott Fitzgerald to Edmund Wilson (Nov. 25, 1940), in CORRESPONDENCE OF F. SCOTT FITZGERALD, supra note 20, at 612 (accusing Steinbeck of borrowing from, among others, Frank Norris, Upton Sinclair, and D.H. Lawrence: "Most of us begin as imitators but it is something else for a man of his years and reputation to steal a whole scene as he did in 'Mice and Men.'").
23. ST. ONGE, supra note 10, at 39; see also Morris Freedman, Plagiarism Among Professors or Students Should Not Be Excused or Treated Gingerly, CHRON. HIGHER EDUC., Feb. 10, 1988, at
the disciplinary bodies of either the school\textsuperscript{24} or the appropriate professional organization.\textsuperscript{25}

People despise plagiarism not because it results in inferior works—by drawing from others plagiarists may produce better works than they could by themselves—but because it is a form of cheating that allows the plagiarist an unearned benefit. This benefit could be either tangible, as when the work is of commercial value or fulfills a requirement for an academic degree or tenure, or intangible, as when it adds to the plagiarist’s personal or professional reputation. The form that the plagiarist’s cheating takes—claiming credit for someone else’s achievements—is particularly abhorrent.\textsuperscript{26} Individuals who do not hesitate to photocopy copyrighted books or videotape copyrighted broadcasts\textsuperscript{27} would never dream of representing themselves as the authors of the books or tapes.

Plagiarists live under the constant threat of discovery. Every few years, accusations of plagiarism by famous people (in 1991, in a speech by the dean of the school of communications at Boston University;\textsuperscript{28} in 1990, in the student writings of Dr. Martin Luther King, Jr.;\textsuperscript{29} in 1987, in the campaign speeches of Senator Joseph Biden\textsuperscript{30}) serve as reminders of the degree of public disapproval attaching to the offense. Once discovered, the plagiarist will fall under suspicion not only of further plagia-

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\textsuperscript{24} Cases of academic plagiarism that reach the courts often state claims of due-process violations arising from disciplinary proceedings of state educational institutions. See, e.g., Newman v. Massachusetts, 884 F.2d 19, 22 (1st Cir. 1989), cert. denied, 493 U.S. 1078 (1990); Easley v. University of Mich. Bd. of Regents, 853 F.2d 1351, 1354 (6th Cir. 1988); Agarwal v. Regents of Univ. of Minn., 788 F.2d 504, 507-08 (8th Cir. 1986); Hill v. Trustees of Ind. Univ., 537 F.2d 248, 252 (7th Cir. 1976).

\textsuperscript{25} See, e.g., Ezra Bowen, Stormy Weather in Academe, Time, Jan. 14, 1985, at 59 (American Historical Association’s reluctance to investigate charges that a historian had used altered quotes and improper attributions in a book manuscript).

\textsuperscript{26} “Plagiarism proclaims no majestic flaw of character but a trait, pathetic, that makes you turn aside in embarrassment. It belongs to the same run-down neighborhood as obscene phone calls or shoplifting.” Lance Morrow, Kidnapping the Brainchildren, Time, Dec. 3, 1990, at 126.

\textsuperscript{27} Cf. Wendy J. Gordon, An Inquiry into the Merits of Copyright: The Challenges of Consistency, Consent, and Encouragement Theory, 41 Stan. L. Rev. 1343, 1345-46 (1989) (people resent the intrusion of copyright law into what they perceive as private activities).


\textsuperscript{29} Anthony DePama, Plagiarism Seen by Scholars in King’s Ph.D. Dissertation, N.Y. Times, Nov. 10, 1990, at 1.

rism but also of other ethical breaches. Even a false accusation stains an author's reputation, a stain the author may never be able to remove.

With so much at risk, why do people plagiarize? The most pragmatic variety of plagiarism comes in response to the pressures of academic or professional deadlines. Some student plagiarism has been blamed on the failure of the educational system to teach correct habits of referencing, and teachers deplore the way that reliance on plagiarism can retard a student's creative development. Less explicable is the egregious variety of plagiarism that occurs in a more purely voluntary endeavor—for example, in a first novel. Commentators have theorized that plagiarists in such situations wish to be caught and punished publicly and have likened the psychology of plagiarism to the psychology of kleptomania.

As popularly understood, then, plagiarism is a failure of the creative process, not a flaw in its result. Although imitation is an inevitable component of creation, plagiarists pass beyond the boundaries of acceptable imitation by copying from the work of others without improving upon the copied material or fully assimilating it into their own work; by failing to attribute the copied material to its actual author; and by intending to deceive others about its origin. Society's disapproval is directed toward the plagiarist and the process of plagiarism, not toward the result: if Dr. Frankenstein were viewed as a plagiarist who stitched together a creature made of parts stolen from other entities, it would be Dr. Frankenstein whom society condemned, not the monster he animated. Moreover, society disapproves of the benefits that can accrue to plagiarists if their deception is successful—if, for example, Dr. Frankenstein were to claim

31. 11 THE OXFORD ENGLISH DICTIONARY, supra note 10, at 947 (“If an author is once detected in borrowing, he will be suspected of plagiarism ever after.”) (quoting WILLIAM HAZLITT, LECTURES CHIEFLY ON THE DRAMATIC LITERATURE OF THE AGE OF ELIZABETH 257 (1820)).

32. See Peter Shaw, Plagiar, 51 AM. SCHOLAR 325, 325-26 (1982) (giving the example of a research scientist who was only reprimanded for plagiarism but later fired when his superiors discovered that he had falsified data in the same article).

33. See, e.g., Perri Klass, Turning My Words Against Me, N.Y. TIMES, Apr. 5, 1987, ¶ 7 (Book Review), at 1 (Klass' experience with an anonymous enemy who planted false accusations of plagiarism), cited in MALLON, supra note 16, at 132-35 (Klass' very attempt to refute charges of plagiarism might cause her to be incorrectly remembered as a plagiarist).


36. See MALLON, supra note 16, at 89-143 (events surrounding the revelation in 1980 that Martin Amis had found fifty-three instances in which language from his novel The Rachel Papers had later appeared in Jacob Epstein's first novel Wild Oats).


38. Shaw, supra note 32, at 332. See generally SISSELA BOK, LYING: MORAL CHOICE IN PUBLIC AND PRIVATE LIFE (1978) (choices people make about whether to tell the truth or tell lies).
a prestigious award for bringing a creature into being without acknowledging that he had made the creature from preexisting components. Such societal disapproval seeks an outlet in the law. But the law, with its attention focused on different concerns, provides only an imperfect means of addressing the problem of plagiarism.

II

PLAGIARISM AND COPYRIGHT INFRINGEMENT

For poets, law makes no provision . . . .
—Jonathan Swift, On Poetry: a Rhapsody

Even without being able to articulate a precise definition, many people find it easy to recognize plagiarism—like pornography, they know it when they see it. People who inquired about the subject of this Comment while it was being written were easily able to understand what it was going to be about, and many offered such ripostes as “ Didn’t someone else write about that?” or “Why don’t you just copy it?” Another writer on plagiarism who had similar experiences concluded that “almost all of us—writers, common readers, academicians—prefer gossip about plagiarism to real inquiry.”

The law, lacking the luxury of relying on gossip for its analysis, has had a difficult time recognizing and dealing with plagiarism. The term itself is not a legal one, and though sometimes used in opinions, it has not been judicially explained or defined since 1944. Hardly a single modern lawbook contains an entry for plagiarism in its index. The lone area in which the term has developed some legal currency is in musical-copyright infringement. There, however, plagiarism simply means unauthorized copying, a strict-liability offense that cannot be cured by...

40. Cf. Jacobellis v. Ohio, 378 U.S. 184, 197 (1964) (Stewart, J., concurring) (motion picture at issue was not “hard-core pornography”). Because writing about plagiarism can make one hyperaware of the need to credit sources, I feel compelled to note that I arrived at this comparison before reading a similar comparison in St. Onge, supra note 10, at 51. My hyperawareness is such that I also feel compelled to cite Mallon, supra note 16, at 125 (noting the need to be especially scrupulous in citing sources when writing about plagiarism).
41. Mallon, supra note 16, at xi.
42. Id. at xiii.
43. That definition appeared in Dieckhaus v. Twentieth Century-Fox Film Corp., 54 F. Supp. 425, 427 (E.D. Mo. 1944) ("[p]lagiarism is copying"), rev’d, 153 F.2d 893 (8th Cir.), cert. denied, 329 U.S. 716 (1946). An earlier, more widely quoted definition appeared in Tamas v. 20th Century Fox Film Corp., 25 N.Y.S.2d 899, 900 (Crim. Ct. 1941) ("[A]ccidental similarity is not actionable plagiarism, for plagiarism is strictly limited to the appropriation of the literary composition of another and passing off as one’s own the product of mind and language of another.").
crediting the original composer.\textsuperscript{45} In fact, most courts using the term, writing about a range of subjects from patents to trademarks, employ it imprecisely as the generic equivalent of copying.\textsuperscript{46} One bewildered jury, uncertain exactly what the counsel and the judge meant by "plagiarism" and other terminology used in a trial, sent the bailiff out for a dictionary during its deliberations.

By loosely redefining plagiarism to mean any form of unauthorized copying, whether attributed or not and whether intentional or not, the law has molded the meaning of the term to fit its own framework. The framework in which the law has found plagiarism to be most conveniently located is intellectual-property law—a specialty that is itself divided by subject matter into discrete subspecialties: copyright, patent, trademark, trade secrets, and unfair competition.\textsuperscript{48} For various reasons, the unfair-competition branch of intellectual-property law has proved unsatisfactory for many plagiarism cases.\textsuperscript{49} The occasional judicial

\textsuperscript{45} See infra notes 114-15 and accompanying text.

\textsuperscript{46} See, e.g., TWM Mfg. Co. v. Dura Corp., 722 F.2d 1261, 1268 (6th Cir. 1983) ("plagiarism" of a patent); Monogram Models, Inc. v. Indastro Motive Corp., 448 F.2d 284, 286 (6th Cir. 1971) ("plagiarism" of model airplanes); Plough, Inc. v. Kreis Lab., 314 F.2d 635, 642 (9th Cir. 1963) ("plagiarism" of a trademark).

\textsuperscript{47} United States v. Steele, 785 F.2d 743, 744 (9th Cir. 1986).

\textsuperscript{48} See, e.g., MICHAEL A. EPSTEIN, MODERN INTELLECTUAL PROPERTY (2d ed. 1989) (dividing intellectual-property law into the stated categories).


Plaintiffs have occasionally brought cases involving improper attribution under this statute in which they alleged "palming off"—the defendant's false representation that someone else created or endorsed a work actually created by the defendant. See, e.g., Follett v. New Am. Library, 497 F. Supp. 304 (S.D.N.Y. 1980) (misleading designation of coauthorship given to editor after editor's name became well known); Geisel v. Poynter Prods., Inc., 283 F. Supp. 261 (S.D.N.Y. 1968) (unauthorized manufacture of dolls based on cartoons by Dr. Seuss). Most instances of literary plagiarism would constitute "reverse palming off"—the defendant's false representation that he or she created a work actually created by another. One such case failed upon the plaintiff's inability to sustain her claim of authorship by showing substantial similarity between her work and the defendant's. Litchfield v. Spielberg, 736 F.2d 1352, 1356-57 (9th Cir. 1984) (accusing the producers of the film \textit{E.T.: The Extra-Terrestrial} of copying the plaintiff's play about an alien creature who came to earth), cert. denied, 470 U.S. 1052 (1985). More recently the Ninth Circuit has confined reverse passing off to situations of bodily appropriation, which would include taking tangible objects such as books (by changing or removing the title or publisher's name, for example) but not the words therein. Shaw v. Lindheim, 919 F.2d 1353, 1364 (9th Cir. 1990) (no reverse passing off where products are merely substantially similar). Moreover, at least one court has held that "[t]he pertinent section of the Lanham Act makes actionable the application of 'a false designation of origin,' not the removal of a true designation," PIC Design Corp. v. Sterling Precision Corp., 231 F. Supp. 106, 115 (S.D.N.Y. 1964) (sale of precision gears with identifying marks removed does not violate the Lanham Act), meaning that the act does not prohibit the simple failure to credit the actual author.
attempts to treat plagiarism as a common-law tort remain aberrations.\textsuperscript{50} Cases of literary plagiarism are most often handled as cases of copyright infringement.\textsuperscript{51} Copyright law aims both to encourage individual creativity and to encourage the dissemination of the results of the creative effort to the public.\textsuperscript{52} At times these aims are in opposition, as when granting authors the exclusive right to their works in order to give them the financial incentive to create has the effect of preventing others from improving or adapting those works for the benefit of society. The current Copyright Act of 1976,\textsuperscript{53} like its predecessors,\textsuperscript{54} attempts to accommodate both aims by affording protection for only a limited time\textsuperscript{55} and by allowing for exceptions that permit certain uses of the copyrighted work by others.\textsuperscript{56}

At present, copyright law protects “original works of authorship fixed in any tangible medium of expression”\textsuperscript{57} by giving the copyright owner the exclusive right to reproduce the work, to prepare derivative works based on it, to distribute copies of it, and to perform or display it publicly.\textsuperscript{58} Copyright ownership “vests initially in the author or authors of the work” and may subsequently be transferred.\textsuperscript{59} Violation of any of the exclusive rights is termed “infringement,”\textsuperscript{60} and the legal or benefi-
cial owner of an exclusive right has standing to sue for its infringement.\textsuperscript{61} Remedies for infringement include injunctive relief, impoundment or destruction of the infringing articles, and a monetary award of actual damages and profits, statutory damages, and costs and attorney’s fees.\textsuperscript{62}

A practical inquiry focusing on the result of copying necessarily precedes a finding of copyright infringement. The court examines the allegedly infringing work to determine, first, whether it was copied from the allegedly infringed work and not independently created; and second, if it was copied, whether the copying was wrongful.\textsuperscript{63} The plaintiff can prove copying by presenting both evidence of similarity between the two works (including expert testimony) and evidence of the defendant’s access to the plaintiff’s work. The two works need not be identical, but must be substantially similar;\textsuperscript{64} where the degree of similarity is great enough, access can be presumed rather than proven.\textsuperscript{65} For the copying to be adjudged wrongful, the ordinary lay observer rather than the expert must conclude that there has been improper appropriation of the copyrighted material.\textsuperscript{66}

Plagiarism is not necessarily copyright infringement, nor is copyright infringement necessarily plagiarism. The two concepts diverge in respect to three main aspects of the offense: copying, attribution, and intent. In some ways the concept of plagiarism is broader than infringement, in that it can include the copying of ideas, or of expression not protected by copyright, that would not constitute infringement, and it can include the copying of small amounts of material that copyright law would disregard.\textsuperscript{67} In other ways the concept of infringement is the broader one, in that it can include both properly attributed copying and unintentional copying that would be excused from being called plagiarism.\textsuperscript{68}

The divergence between plagiarism’s popular definition and copyright’s statutory framework suggests an essential contradiction between

\textsuperscript{61.} \textit{Id.} \S 501(b).
\textsuperscript{62.} \textit{Id.} \S\S 502-505.
\textsuperscript{63.} \textit{Arnstein v. Porter}, 154 F.2d 464, 468 (2d Cir. 1946).
\textsuperscript{64.} For a time the Ninth Circuit used a bifurcated test of substantial similarity, which was both extrinsic (looking for similarity in ideas: plot, theme, dialogue, mood, setting, pace, or sequence) and intrinsic (looking for similarity in expression, and focusing on the response of the ordinary reasonable person to the concept and feel of the work). \textit{Sid \\& Marty Krofft Television Prods., Inc. v. McDonald’s Corp.}, 562 F.2d 1157, 1164 (9th Cir. 1977). This test has since been scaled back to apply to similarity of expression only. \textit{Shaw v. Lindheim}, 919 F.2d 1353, 1357 (9th Cir. 1990).
\textsuperscript{65.} \textit{Arnstein}, 154 F.2d at 468-69.
\textsuperscript{66.} \textit{Id. But see Whelan Assocs., Inc. v. Jaslow Dental Lab., Inc.}, 797 F.2d 1222, 1232 (3d Cir. 1986) (questioning the advisability of excluding expert testimony in cases involving complex material unfamiliar to the general public, such as computer programs), \textit{cert. denied}, 479 U.S. 1031 (1987).
\textsuperscript{67.} \textit{See infra} notes 69-72 and accompanying text.
\textsuperscript{68.} \textit{See infra} notes 73-87 and accompanying text.
what is at stake in plagiarism—the creative process—and what is at stake in copyright infringement—the creative result. Plagiarism raises questions about aspects of the relationship between copying and creativity: originality and authorship; attribution; carelessness and intent; amounts, types, and sources of copying; and the harm to the plagiarist, the victim, and society. Despite its concern with wrongful copying, copyright law cannot answer all these questions. By emphasizing result the law accommodates certain practical constraints of civil litigation, such as the requirements of an identifiable plaintiff and a showing of measurable harm, but it turns its attention away from the creative process.

A. Copying

Fundamental to both plagiarism and copyright infringement is some kind of wrongful copying from a preexisting work. But the form, the amount, and the source of the copying prohibited as copyright infringement are different from those of the copying condemned as plagiarism.

Plagiarism is a broad concept that includes the copying of words and thoughts in a variety of forms. According to the Modern Language Association,

Plagiarism may take the form of repeating another’s sentences as your own, adopting a particularly apt phrase as your own, paraphrasing someone else’s argument as your own or even presenting someone else’s line of thinking in the development of a thesis [as] though it were your own. In short, to plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from another.69

While this is a comprehensive definition, and perhaps unworkable in seeming to require appending a footnote to virtually every sentence in a scholarly paper, it reflects the widespread understanding that plagiarism extends to ideas in addition to expression. Plagiarism can include the imitation of structure, research, and organization as well as language. Especially in the sciences, where ideas rather than words are the scientist’s stock-in-trade, accusations of plagiarism may center on the content of discoveries or the interpretation of data rather than on specific phraseology.70 Plagiarism consists not in the resulting duplication of a particular mode of expression but in the process of copying, regardless of whether the copied material is “expression” or “idea.” Even facts or quotations can be plagiarized, through the trick of citing to a quotation from a primary source rather than to the secondary source in which the

69. ST. ONGE, supra note 10, at 53 (quoting the MLA HANDBOOK).
70. In one of science’s most famous and longest running disputes, Sir Isaac Newton spent some twenty years attempting to prove that Leibniz had plagiarized differential calculus from him. Richard T. Glazebrook & I. Bernard Cohen, Sir Isaac Newton, in 16 ENCYCLOPAEDIA BRITANNICA 362, 365 (1963). Historians have since concluded that Leibniz and Newton invented calculus independently of one another. Id.
plagiarist found it in order to conceal reliance on the secondary source.\footnote{71} The process of copying a small amount of material from an unattributed source is no less plagiarism than is the copying of a large amount. In practical terms, of course, the plagiarism in a long work of just one sentence is unlikely to be noticed or, if noticed, unlikely to be criticized. Technically, though, the taking of even a single resonant phrase would be plagiarism.

Copying from any source qualifies as plagiarism, even if the source has been in existence for centuries. When a journalist accused of plagiarism defended herself by saying that she had merely copied from a report that had itself been copied from documents in the public domain, the arbitrator said she had plagiarized as surely as if she “had lifted the whole report from the Britannica.”\footnote{72} Even where no harm could possibly result to the original work (which may be long out of print) or to the original author (who may be long dead), the audience is still duped, and plagiarism is still wrong as a misuse of the creative process.

In defining copyright infringement, the law has substantially narrowed all of the characteristics of illicit copying as plagiarism defines them. Copyright law makes a distinction between “expression,” which the law protects against copying, and “ideas,” which it does not.\footnote{73} This distinction, known as the “idea/expression dichotomy,”\footnote{74} has proved difficult to apply because there is often no bright line demarcating an idea from its expression, and each distinction must necessarily be made according to highly individual criteria. As Judge Learned Hand observed, “Nobody has ever been able to fix that boundary, and nobody ever can.”\footnote{75} In a similar fashion, copyright law does not protect facts, only the way in which they are expressed or compiled; the facts themselves are in the public domain.\footnote{76} The author of a historical novel who

\footnotesize{\begin{itemize}
\item \footnote{71} Cf. J.J. Hunsecker, \textit{Naked City}, Srv, Sept. 1990, at 64 (“Artful Footnoting Rule No. 1: Primary sources are better than secondary sources, so, whenever possible, use the footnotes in secondary sources to cite primary sources.”).
\item \footnote{72} Washington-Baltimore Newspaper Guild, Local 35 v. Washington Post Co., 442 F.2d 1234, 1239 (D.C. Cir. 1971) (supporting the arbitrator’s finding of plagiarism).
\item \footnote{73} The Copyright Act allows protection to works “fixed in any tangible medium of expression, now known or later developed,” and specifically denies protection to “any idea, procedure, process, system, method of operation, concept, principle, or discovery.” 17 U.S.C. § 102 (1988).
\item \footnote{75} Nichols v. Universal Pictures Corp., 45 F.2d 119, 121 (2d Cir. 1930), cert. denied, 282 U.S. 902 (1931).


admitted to having consulted a nonfiction work on the same period and who appeared to have borrowed phrases and paraphrased factual statements—actions that would constitute plagiarism—was found not to have infringed the copyright on the nonfiction book because the material copied was not a "sequence of creative expression." 77

Copyright law draws lines between protectible expression and unprotectible idea, and between protectible expression and unprotectible fact, in response to a profound policy concern: the fear that a grant of copyright protection that functions as a monopoly on ideas or facts will dangerously impair the free flow of ideas and information. Judge Hand continued, "[W]hile we are as aware as any one that the line, wherever it is drawn, will seem arbitrary, that is no excuse for not drawing it; it is a question such as courts must answer in nearly all cases." 78

By being expansive in its definition of copying, or perhaps in its definition of expression, copyright law has sensibly avoided one of the structures of the idea/expression dichotomy: it has eliminated paraphrasing as a defense to a charge of infringement. To qualify as copyright infringement the copying of expression need not be exact. 79 In the context of infringement, Judge Hand addressed the question of paraphrasing, observing that copyright protection "cannot be limited literally to the text, else a plagiarist would escape by immaterial variations." 80 His dictum applies equally well in the context of plagiarism, where paraphrasing is a common subterfuge practiced by plagiarists to hide the source of their material.

Besides narrowing its range of concern to the copying of expression, however, copyright law is not concerned with all expression but merely with protected expression. In other words, copyright infringement can occur only when the copied work has met the applicable statutory requirements of age, registration, or notice. 81 If the copied work is too


78. Nichols, 45 F.2d at 122; cf. RICHARD A. POSNER, LAW AND LITERATURE 341-42 (1988) (defending the idea/expression dichotomy by arguing that ideas are not the creative elements in literature, unlike in science or philosophy).

79. See Craft v. Kobler, 667 F. Supp. 120, 124 (S.D.N.Y. 1987) (writing protected by copyright is infringed by a paraphrase that, despite alterations, appropriates the "craft of authorship" of the original).

80. Nichols, 45 F.2d at 121.

old to fall under the copyright statute,\textsuperscript{82} was written by a government employee,\textsuperscript{83} or has otherwise lost its protection, it is in the public domain and cannot be infringed. This basic difference between plagiarism and infringement demonstrates that while plagiarism is a failure of the creative process as manifested in unattributed copying from any source, copyright law examines the harm that results from copying—concluding in this case that a work not protected by statute cannot be harmed.

Although copying even a small amount of an earlier work can be plagiarism, to be copyright infringement the copying must be substantial. Copyright law, like other legal analyses, applies the doctrine of \textit{de minimis non curat lex}: the law does not concern itself with trifles.\textsuperscript{84} If the new work is not based in a substantial way, either qualitatively or quantitatively,\textsuperscript{85} on the earlier work, or if the appropriated portion of the earlier work was not qualitatively or quantitatively substantial,\textsuperscript{86} there has been no infringement. Although “no plagiarist can excuse the wrong by showing how much of his work he did not pirate,”\textsuperscript{87} substantial copying is necessary to turn plagiarism in the popular sense into infringement in the legal sense. The law thus looks to the new work and its effect on the earlier work—not to the process of plagiarism but to its result.

\textbf{B. Attribution}

The connection of the author’s name with the work invokes the essence of the relationship between the creator and the creation. This connection has monetary value in that the copyright, which includes the right to control publication and other exploitation of the work, belongs initially to the author.\textsuperscript{88} There is also nonmonetary value to having one’s name associated with a work. In a standard commercial publishing agreement, book authors who sell publication rights have little or no control over the editing, design, production, marketing, or distribution of

\textsuperscript{82} See 17 U.S.C. §§ 302-305.
\textsuperscript{83} Id. § 105.
\textsuperscript{84} BLACK’S LAW DICTIONARY, supra note 10, at 431. See generally RALPH R. SHAW, LITERARY PROPERTY IN THE UNITED STATES 45-46 (1950) (de minimis principle in copyright law).
\textsuperscript{86} See, e.g., Mathews Conveyer Co. v. Palmer-Bee Co., 135 F.2d 73, 84-85 (6th Cir. 1943) (alleged copying of two illustrations out of a thousand in a catalog is not substantial); Hoffman v. Le Traunik, 209 F. 375, 379 (N.D.N.Y. 1913) (alleged copying of a few phrases from a vaudeville monologue is not substantial).
\textsuperscript{87} Sheldon v. Metro-Goldwyn Pictures Corp., 81 F.2d 49, 56 (2d Cir.), cert. denied, 298 U.S. 669 (1936).
their books—but authors who find this arrangement alienating can gain comfort from the sight of their names on the title page. In noncommercial publications, such as scholarly or scientific journals, seeing their names in print—and having their names seen by others—is the only compensation authors receive.\textsuperscript{90}

Plagiarism, with its lack of attribution, severs the connection between the original author's name and the work. A plagiarist, by falsely claiming authorship of someone else's material, directly assaults the author's interest in receiving credit. In contrast, attribution is largely irrelevant to a claim of copyright infringement. Where copying is authorized, the author has no common-law right to attribution; such a right is nonexistent unless created by contract.\textsuperscript{91} Conversely, infringement can occur even when a work is properly attributed if the copying is not authorized—for example, a pirated edition of a book produced by someone who does not own the publication rights.

Even the fair-use doctrine, influential in shaping courts' perceptions of what degree of copying is acceptable under copyright law, is silent on the question of attribution. Fair use, which allows certain limited uses of copyrighted works without authorization, permits copying of portions of another's work "for purposes such as criticism, comment, news reporting, teaching . . . , scholarship, or research."\textsuperscript{92} By making fair use of a work in these ways, the users add something to the material by placing it in an analytical or critical context, thereby making it their property in the Lockean sense.\textsuperscript{93}

The Copyright Act identifies four factors to consider in making a
determination of fair use: "(1) the purpose and character of the use . . .; (2) the nature of the copyrighted work; (3) the amount and substantiality of the portion used in relation to the copyrighted work as a whole; and (4) the effect of the use upon the potential market for or value of the copyrighted work." Plagiarism would seem to be disqualified from being a fair use because its purpose is to mislead, but the other listed factors also enter into the fair-use calculation, and attribution is the unknown variable. Beyond honoring the author, attribution serves purposes consistent with the critical and scholarly aims of fair use, such as directing the reader to additional source material. Lack of attribution does not automatically make plagiarism the ultimate "unfair use," however; indeed, the fair-use defense has been successfully raised where the quoted material bore no attribution.

With its emphasis on the four stated factors, fair use is an explicitly result-oriented doctrine. One judge who has ruled on several well-known fair-use cases wrote, "The inquiry should focus not on the morality of the secondary user, but on whether her creation claiming the benefits of the doctrine is of the type that should receive those benefits." The distinction he made between the morality of the user and the nature of the creation is equally a distinction between process and result.

Some legal systems elsewhere in the world view the failure to attribute material to its author as an infringement of the author's "moral rights." These rights belong to the author of a creative work regardless of whether the author actually possesses the work or holds the copyright in it, and they reflect a view of creative works as the expression of the personality of their creators rather than as a form of property. The elements making up what is called the droit moral include attribution (acknowledgment of authorship), integrity (prevention of deforming

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95. See Marcus v. Rowley, 695 F.2d 1171, 1176-77 (9th Cir. 1983) (even an educational use is disqualified from the fair-use exception if it is substantial enough); cf. Schroeder v. William Morrow & Co., 566 F.2d 3, 6 (7th Cir. 1977) (copying data in order to save the time needed to verify them independently is not a valid fair use).
96. See, e.g., Narell v. Freeman, 872 F.2d 907, 913-15 (9th Cir. 1989) (unattributed borrowing of material from a nonfiction book for a novel is fair use).
98. See generally MELVILLE B. NIMMER & DAVID NIMMER, NIMMER ON COPYRIGHT §§ 8.21[A], at 8-254 to 8-263 (1991) ("Moral rights appear to be of greatest importance in France, Germany, and Italy," id. at 8-254 n.1).
changes), disclosure (determination of how and when a work is first made public), and disavowal (withdrawal of a work).100

For the last several decades the American copyright community has debated the place of moral rights in United States law. Legislators repeatedly declined to enact moral-rights legislation, and courts disavowed moral rights as a part of copyright law.101 In 1989, however, the United States joined the Berne Copyright Convention,102 which requires as a minimum that its members protect the moral rights of attribution and integrity.103 Nevertheless, the extent of American moral-rights protection has remained unclear: the Berne Convention Implementation Act, which put the Berne Convention into effect, states that United States adherence to Berne does "not expand or reduce any right of an author" to assert the rights of attribution and integrity in any copyrightable work.104 Some commentators believe that Berne is likely to alter the spirit if not the letter of copyright law and will make courts more sympathetic to assertions of moral rights as they look to Berne and the decisions of other Berne signatories for guidance.105 Moreover, legislators have apparently recognized moral rights to some extent by amending the Copyright Act to give certain visual artists a limited right of attribution.106 As yet, however, protection for the moral right of attribution in


101. See, e.g., Gilliam v. American Broadcasting Cos., 538 F.2d 14, 24 (2d Cir. 1976) ("American copyright law, as presently written, does not recognize moral rights or provide a cause of action for their violation, since the law seeks to vindicate the economic, rather than the personal, rights of authors."); see also Leval, supra note 93, at 1128 ("Our copyright law has developed over hundreds of years for a very different purpose and with rules and consequences that are incompatible with the droit moral.").


103. Id. art. 6 bis.


105. NIMMER & NIMMER, supra note 98, § 8.21[A][2][b], at 8-257 to 8-263.

106. The right of attribution was granted to the author of a "work of visual art," defined as "a painting, drawing, print, or sculpture, existing in a single copy, [or] in a limited edition of 200 copies or fewer" or "a still photographic image . . . existing in a single copy . . . or in a limited edition of 200 copies or fewer . . . ." Visual Artists Rights Act of 1990, 17 U.S.C.A. § 101(a)(1), (2) (West Supp. 1991). An author's right of attribution includes the right "to claim authorship . . . to prevent the use of his or her name as the author of any work of visual art which he or she did not create . . . [and] to prevent the use of his or her name as the author of the work of visual art in the event of a distortion, mutilation, or other modification of the work which would be prejudicial to his or her honor or reputation . . . ." Id. § 106A. This protection, confined as it is to limited-edition visual works, is far from a ringing affirmation of authors' moral rights. It does not apply, for example, to audiovisual works such as motion pictures, despite the fervent wish of some artists to prevent colorization of their films.
literary works is not an explicit or established part of United States copyright law.

Copyright law's insensitivity to the issue of attribution, despite attribution's central place in the definition of plagiarism, demonstrates once again the law's focus on result, not process. In the popular view, plagiarists shortchange both themselves and the original authors. In the view of copyright law, the only harm that counts is the resulting harm to the infringed work, which is indifferent to claims of authorship that attach to it. Attribution of authorship is the highly personal connection between author and work, but the interest that copyright protects is the impersonal connection between owner and property.

C. Intent

A common defense to accusations of plagiarism is the claim of accidental copying, often through faulty notetaking in which original material was inadvertently mingled with material copied from another source. For example, a professor at the University of California at Berkeley ascribed the close parallels between the language of a newspaper article he had written and another author's journal article on the same subject to his practice of writing the article "from his own reading notes which probably too closely resembled the original texts." \(^\text{107}\) He said his lack of intent to copy proved that plagiarism was "not what occurred here. What's occurred here was a dumb mistake." \(^\text{108}\) Similarly, a first novelist called the appearance in his book of fifty-three passages from another writer's novel "the most awful mistake, which happened because I made notes from various books as I went along and then lost the notebook telling where they came from." \(^\text{109}\)

Many would agree that when the copying is genuinely accidental, it is not plagiarism but just a "mistake." \(^\text{110}\) Given the imitative and assimilative process of learning, it is not surprising when the mind fools itself into forgetting that its thoughts are not entirely original. One president of Cornell University defended himself against a charge of plagiarism by demonstrating his photographic memory, which had enabled him to reproduce unintentionally a passage by another author in his inaugural address. The president recited paragraphs from books chosen at random.

108. Id.
110. Cf. ST. ONGE, supra note 10, at 60 ("There must be evidence of intent to deceive and misrepresent authorship. The evidence can be internal and textual or external and circumstantial.").
from his study shelves, and his listeners cleared him.\footnote{111}{ST. ONGE, supra note 10, at 6-7.}

Observers and critics are sometimes reluctant to accept the plagiarist’s claim of lack of intent, but their reluctance is more likely due to an inability to believe the excuse than to a conviction that accidental copying is equivalent to plagiarism. The Berkeley professor’s credibility suffers when one learns that he was not present at the meeting he so vividly described\footnote{112}{Barrionuevo, supra note 107, at 1.} because one realizes that he must have known the description in his notes had been written by someone else. Likewise, the first novelist, an American, must have known that at least one of the passages he had copied into his notebook was not his own because it contained a reference to a British advice columnist; in his novel he substituted a reference to Ann Landers.\footnote{113}{MALLON, supra note 16, at 111 (calling this the “smoking gun”).}

In the language of the law, intent to deceive would be an element of the offense of plagiarism. Copyright infringement, however, is a strict-liability offense: an infringer is liable no matter how the copying came about, regardless of intent or the lack of it.\footnote{114}{Buck v. Jewell-LaSalle Realty Co., 283 U.S. 191, 198 (1931) (hotel owner who transmitted musical radio broadcasts was liable despite his lack of advance knowledge of their content); Shapiro, Bernstein & Co. v. H.L. Green Co., 316 F.2d 304, 308 (2d Cir. 1963) (sellers of pirated records were liable regardless of their lack of actual knowledge of piracy); Toksvig v. Bruce Publishing Co., 181 F.2d 664 (7th Cir. 1950) (lack of knowledge that the copied materials were original translations does not preclude liability). But see De Acosta v. Brown, 146 F.2d 408, 413-14 (2d Cir. 1944) (Hand, J., dissenting) (publisher who did not know an article was the product of plagiarism by its author should not be liable), cert. denied, 325 U.S. 862 (1945).} The law considers not the process that led to the infringement, with mitigating or excusing factors; it considers only the resulting infringement and punishes accordingly. The fair-use defense is a unique exception to the strict liability arising from infringement, but even in fair use the court examines such result-oriented criteria as the nature and amount of the use, so that to quote material with the best of intentions can still constitute copyright infringement.\footnote{115}{Wirtol v. Crow, 309 F.2d 777, 781 (8th Cir. 1962) (copyright statute has insufficient “elasticity or flexibility” to make allowances for good intentions). But see New York Tribune, Inc. v. Otis & Co., 39 F. Supp. 67, 68 (S.D.N.Y. 1941) (although the intent to infringe is not essential to a cause of action for copyright infringement, the defendant’s intention “bears upon the question of ‘fair use’ ”).}

The different views of intent reflected in plagiarism and in infringement reflect different understandings of harm. Plagiarism is a diffuse offense against society, harming many participants in the creative transaction. The plagiarist is deprived of experiencing the satisfaction and learning that come from participation in the creative process. The author of the copied work may suffer financial harm through a reduction in the salability of the original work or reputational harm through a mis-
perception that the original work was instead copied.\textsuperscript{116} Similarly, the original work may be injured financially or reputationally. The genuine contributions of the new work might be devalued once the work has been tainted as plagiaristic. All writers and scholars may be disadvantaged by the unfair head start that plagiarists gain over those who do not plagiarize. The public as a whole may be deceived, defrauded, or misinformed.

The law has a narrower conception of the harm caused by infringement. The law limits standing to the copyright owner and measures harm by impairment of that owner's economic interest. The law allows an infringement action only where the infringer has benefited and allows recovery only where the value of the original work has been reduced. The law makes harm part of the "substantial similarity" calculation; if the infringing work has not harmed the infringed work, the similarity is likely not substantial. The harm the law recognizes is not to the process but to the result alone.

\section*{III}

\textbf{LEGAL METAPHORS: INTELLECTUAL PROPERTY AND THE CREATIVE CONTRACT}

\begin{quote}
Next, o'er his Books his eyes began to roll,  
In pleasing memory of all he stole,  
How here he sipp'd, how there he plunder'd snug  
And suck'd all o'er, like an industrious Bug.  
Here lay poor Fletcher's half-eat scenes, and here  
The Frippery of crucify'd Moliere . . . .
\end{quote}

—Alexander Pope, \textit{The Dunciad}\textsuperscript{117}

Different legal doctrines incorporate process and result to varying degrees. Contract law, for example, provides a framework to govern and define the process by which a contract is formed and interpreted. Property law is less interested in how property came to be than in identifying its boundaries, its owner, and its value. The choice to treat words as "intellectual property" started the law on a path to evaluating the creative process through scrutiny of its result, which diverges from the popular path to evaluating the creative process through scrutiny of the process itself. With this emphasis on result, copyright law has narrowed its concern with wrongful copying to exclude many instances of plagiarism. The choice of a new legal framework to transcend the limitations of the

\textsuperscript{116} Cf. Marcus v. Rowley, 695 F.2d 1171, 1173-74 (9th Cir. 1983) (plaintiff, the author of a cake-decorating booklet, learned it had been copied when a reader of her booklet erroneously accused her of plagiarizing the booklet copied from hers).

An often-cited antecedent of copyright law is the story of Saint Columba, who in the year 567 surreptitiously copied a psalmbook belonging to his teacher, Finnian of Moville. When Finnian objected, the dispute went before King Diarmed. The king concluded that both the original and the copy belonged to Finnian, saying, “To every cow her calf, and accordingly to every book its copy.” Diarmed saw the book as Finnian’s property, the ownership of which entitled Finnian to its product, the copy. The king’s ruling thus pointed in the direction of the future development of copyright law.

Intellectual-property law arose in the setting of commercial publishing. The motive force behind legal protection for published works did not emanate from authors, scholars, and scientists; it came from booksellers, printers, and publishers. After the popularization of the printing press in the mid-1400s, printers proliferated and became increasingly competitive in a world where literacy was limited and book production outstripped demand. During the 1500s the government of England placed legal controls on the printing industry, ostensibly to prevent the piracy of printed works by rival printers but motivated largely by the desire to prevent the publication of books challenging royal or church authority. For the next hundred years, the state permitted the printing of books or pamphlets only by license. The first intervention of the law into the book trade, then, was not on behalf of the author to establish a connection to the work but on behalf of the state to regulate the printer’s right to copy.

Not until the Statute of Anne in 1710 did the law formally recognize authors as well. Until that time writing had been seen as either the occupation of gentlemen of leisure, who had independent sources of income and who felt that acceptance of money for their writing would be beneath them, or of men of less noble birth who sought support from wealthy patrons. Having little bargaining power, writers had to accept whatever printers and booksellers were willing to pay them for selling copies of their works. The Statute of Anne, drafted in part by Jonathan Swift, gave authors the exclusive right to print new works for fourteen years, renewable for fourteen more years, and the exclusive right...
to publish existing works for twenty-one years.\footnote{122} With this development, for the first time, "[t]he notion that the author had always had a common-law right in his property found legal recognition."\footnote{123} The subsequent development of copyright law in England and the United States has built upon this notion that the relationship between authors and their writings is that of owners to their property.

The law's categorization of written material as property springs from the belief that the "law of nature" entitles human beings to reap the fruits of their labors.\footnote{124} According to Blackstone:

> When a man by the exertion of his rational powers has produced an original work, he has clearly a right to dispose of that identical work as he pleases, and any attempt to take it from him, or vary the disposition he has made of it, is an invasion of his right of property.\footnote{125}

Thus, an essential attribute of property in the Anglo-American legal system is exclusivity of ownership. Property is "[t]hat which is peculiar or proper to any person; that which belongs exclusively to one."\footnote{126} The owner of property has "the unrestricted and exclusive right to a thing; the right to dispose of a thing in every legal way, to possess it, to use it, and to exclude every one else from interfering with it."\footnote{127} Certain kinds of property, such as natural resources, are not subject to exclusive use,\footnote{128} but these are exceptions to the general rule of exclusivity.

If words are property, they are an odd form of property. At any instant they are finite in number and yet can be freely and infinitely invented or duplicated. They cannot be marked with the insignia of ownership. When first invented they are subject to exclusive possession before being written or uttered, yet such exclusive possession leaves them incapable of fulfilling their communicative function. They can be initially withheld from others, but once transmitted, they can never be retrieved. They are used to convey meanings that have developed over

\footnote{122. \textit{ALAN LATMAN ET AL., COPYRIGHT FOR THE NINETIES: CASES AND MATERIALS} 2-3 (3d ed. 1989); \textit{WITTENBERG, supra} note 118, at 28.  
123. \textit{WITTENBERG, supra} note 118, at 29.  
124. 1 \textit{WILLIAM BLACKSTONE, COMMENTARIES} *405-06.  
125. 1 \textit{Id.}  
127. \textit{BLACK'S LAW DICTIONARY, supra} note 10, at 1216; \textit{see also} \textit{People v. Martinez}, 250 N.Y.S.2d 28, 31 (Crim. Ct. 1964) (quoting similar definition in an earlier edition of \textit{Black's Law Dictionary}); \textit{OLIVER WENDELL HOLMES, JR., THE COMMON LAW} 246 (Boston, Little, Brown 1881) ("Within the limits prescribed by policy, the owner is allowed to exercise his natural powers over the subject-matter uninterfered with, and is more or less protected in excluding other people from such interference. The owner is allowed to exclude all, and is accountable to no one.").  
centuries but can be instantly shifted in fresh and surprising ways. Themselves composed of alphabetical symbols, they are of little value when separated from the larger matrix of literature in which they are the symbols.

Courts and legal scholars have long recognized that literary property differs from other forms of property. Justice Holmes remarked upon the unusual qualities of this variety of intangible property:

The notion of property starts, I suppose, from confirmed possession of a tangible object and consists in the right to exclude others from interference with the more or less free doing with it as one wills. But in copyright property has reached a more abstract expression. The right to exclude is not directed to an object in possession or owned, but is in vacuo, so to speak. It restrains the spontaneity of men where but for it there would be nothing of any kind to hinder their doing as they saw fit. It is a prohibition of conduct remote from the persons or tangibles of the party having the right. It may be infringed a thousand miles from the owner and without his ever becoming aware of the wrong. It is a right which could not be recognized or endured for more than a limited time, and therefore, I may remark in passing, it is one which hardly can be conceived except as a product of statute, as the authorities now agree.129

Judge Seabury noted that the purchaser of literary property has more circumscribed abilities to use it than does the purchaser of other kinds of property:

Even the matter of fact attitude of the law does not require us to consider the sale of the rights to a literary production in the same way that we would consider the sale of a barrel of pork. . . . The man who sells a barrel of pork to another may pocket the purchase price and retain no further interest in what becomes of the pork. While an author may write to earn his living and may sell his literary productions, yet the purchaser, in the absence of a contract which permits him so to do, cannot make as free a use of it as he could of the pork which he purchased.130

Nevertheless, such judicial discomfort has not interfered with the law's readiness to treat what it calls "intellectual property" as it treats other forms of property.131 Copyright law has duplicated the protection provided by traditional property doctrines by setting statutory boundaries similar to the physical boundaries of tangible property and by formulating exclusive rights of ownership, such as the right to exclude, to use,
and to transfer.\footnote{See Gordon, supra note 27, at 1354-94 (refuting the misconception that copyright has deviated from common-law property principles by imposing uniquely intrusive restraints).}

In terms of an author's commercial concerns, the notion of intellectual property is both appealing and appropriate. It provides a conceptually simple model on which to base legal analysis, and it accounts for the economic interests at stake. If a poem is property, people can buy and sell it, inherit it, or otherwise transfer it. It has a legal existence separate from its author and from which the author can benefit.

But authors also have noneconomic interests to which the notion of intellectual property corresponds less well. People who make an illuminating discovery, write a profound and beautiful essay, or invent a trenchant epigram may want less to own their creations than to receive credit for them. Ownership would give them the ability to withhold their contributions from others, but what most authors want is to communicate them.\footnote{That ownership is inconsistent with communication is revealed by the reasoning of Justice Yates, in the famous English decision of \textit{Millar} v. \textit{Taylor}, which has been summarized as follows: I may call an idea "mine" (he reasoned) only while I keep it to myself. But when I communicate that idea to you, it becomes "our" idea; for I cannot thereafter prevent you from thinking it or using it at your pleasure. Indeed, my very act of communicating the idea to you negates the existence of any intention on my part to withhold it from you. When an author publishes his work, he communicates his ideas to the world at large. He thus makes a present of his ideas to the public. Thereupon those ideas become the common property of all.} Intellectual-property law does not provide a useful framework to govern this communication or to ensure that creators receive full credit for their creations when the communication occurs.

The law's choice of the property framework for words was not an inevitable one. As first-year law students learn, the law encompasses a variety of doctrinal areas, each with its own terminology, lines of cases, rationales, and expressed values. Some doctrines, such as contracts, deal largely with planned interactions between people; others, such as torts, deal largely with interactions that are unplanned; still others, such as property, deal largely with the objects of those interactions.

Despite their differences, all legal doctrines share their identity as metaphors. They reflect various ways of seeing the world, each way incomplete by itself but overlapping with and complementary to the others. In combination, these metaphors are more effective than they are singly. For example, adding the spontaneity of torts to the deliberateness of contracts produces a more accurate picture of the spectrum of human interactions than would either alone.

Yet all too often legal metaphors are not used in combination to enlarge our understanding but in isolation to constrict it. A metaphor can distort our analysis by squeezing it into a mold for which it is not
suited. The power of a metaphor to shape our understanding is profound, and yet, as Robert Frost said, "All metaphor breaks down somewhere." Judge Frank has also cautioned us about labels, which "can have immense consequences. . . . Stressing a newly perceived likeness between many particular happenings which had theretofore seemed unlike, [the label] may blind us to continuing unlikeliness. Hypnotized by a label which emphasizes identities, we may be led to ignore differences. . . . For, with its stress on uniformity, an abstraction or generalization tends to become totalitarian in its attitude toward unlikeness." The metaphor of intellectual property is capable of distorting the law's analysis of human creativity. When we talk carelessly about intellectual property, we reduce a voluminous, diverse mixture of stray thoughts, dogged research efforts, fragmentary phrases, epics, stunning insights, and blind alleys to mere commodities. Property is thought of as being subject to exclusive ownership, over and over, in sequence. But each creative act takes place within a web of contributions from a community of creators, a web that spans both time and space. The property metaphor is misleading for words because words are meant to be shared, not possessed. Words—as well as music and the visual and performing arts—are a medium of communication. As such, they are subject to rejection, misunderstanding, or distortion during their passage from creator to audience, as well as to recognition, appreciation, or improvement. What they are not subject to is ownership.

To improve our legal metaphor we must look beyond the idea of property as something we possess to the larger legal context within which property exists. Property is more than an aggregation of separate chains of ownership. It is a network of relationships, constantly realigned and

134. Cf. Patricia Williams, The Obliging Shell: An Informal Essay on Formal Equal Opportunity, 87 Mich. L. Rev. 2128, 2130-32 (1989) (pointing out the pitfalls of "sausage analysis," in which ingredients, no matter how aberrant or grotesque, put into a sausage-making machine are labeled "sausage" when they emerge at the other end).

135. Robert Frost, Education by Poetry, reprinted in Robert A. Greenberg & James G. Hepburn, Robert Frost: An Introduction 82-83 (1961), quoted in Whicher, supra note 133, at 78. Frost preceded this statement with the advice that unless you have had your proper poetical education in the metaphor, you are not safe anywhere. Because you are not at ease with figurative values: You don't know the metaphor in its strength and its weakness. You don't know how far you may expect to ride it and when it may break down with you.

Id.

136. Granz v. Harris, 198 F.2d 585, 590-91 (2d Cir. 1952) (Frank, J., concurring) (objecting to the term "Moral Right") (quoting Giuseppi v. Walling, 144 F.2d 608, 618-19 (2d Cir. 1944), aff'd, Gemsco, Inc. v. Walling, 324 U.S. 244 (1945)).

137. Cf Carol Gilligan, In a Different Voice: Psychological Theory and Women's Development 24-63 (1982) (contrasting the "hierarchy of rights" with the "web of relationships").

138. "The heart of language is not 'expression' of something antecedent, much less expression of antecedent thought. It is communication; the establishment of cooperation in an activity in which there are partners, and in which the activity of each is modified and regulated by partnership." John Dewey, Experience and Nature 179 (1925).
readjusted through transactions that the law understands as contracts. The contract metaphor adds to the intellectual-property metaphor because it focuses as much on the process of the transaction as on the result. It assumes the existence of dealings between people, unlike the property metaphor, which assumes the existence of a bundle of rights that an owner holds against others. Contract is a meeting of minds, not a placing of boundaries.

Some political philosophers—most notably Hobbes, Locke, and Rousseau—have theorized that societies are based on an implicit “social contract” in which people come together in communities to gain the benefits of safety, security, and support, and in exchange relinquish their freedom to behave exactly as they choose. The laws of the community become the expression of its social contract—its common language, the system of words that enables its members to communicate. This metaphor may lack historical validity, and may make unwarranted assumptions about the contract’s binding power, but it at least recognizes that society is a collection of human beings whose lives are spent in interactions with one another.

As the social contract is a metaphor for political life, perhaps another kind of contract is a metaphor for efforts at creativity and communication: the “creative contract.” Those who enter into the creative contract recognize that the creative result is inseparable from the process of creation and that a creation is incomplete until it is communicated. By virtue of living among other people, everyone is a party to the creative contract as both a creator and a member of the audience. Creators promise to offer their efforts with honesty, sincerity, and care; audiences promise to accept their efforts in the same spirit.

Thinking of creativity in terms of this larger social relationship and viewing infractions against literary ethics, such as plagiarism, as breaches of the creative contract as well as infringements of property rights can open new avenues of legal analysis. Intellectual property is an inadequate metaphor not because the structure of property law is inadequate but because the term itself makes people think too simplistically of words as property to be owned. The contract metaphor reminds us that property can be shared, exchanged, bargained over, and used, as well as owned.

Where property law is defensive, contract law is facilitative. Contract law anticipates imperfections in dealings between people and provides ways to interpret and resolve these imperfections. This new way of thinking about copyright disputes could bring more information into our
legal decisions. Instead of restricting our inquiry to rights expressly granted by contract in particular transactions, we could consider the broader implications of the creative contract, in the same way that the law of contracts considers common understandings and "usage of trade" as implied contract terms. For example, the author's desire for attribution, which has not found secure protection in the intellectual-property regime, could be considered a term of the implied creative contract, along with the other "moral rights." The traditional legal reluctance to examine the artistic merit of a work—hard to explain under the property-law regime that allows measurements of the value of property—would become consistent with the reluctance to measure the adequacy of the consideration in a bargain. After all, there is no way to force a creator to be inspired, and the law is correct in refusing to draw lines between the meritorious and the inferior. But the law can draw lines between a creative exchange attempted in good faith and one that is flawed. Most important, the law could look beyond the parties immediately involved in a transaction to assess a decision's impact on the larger creative community, the third-party beneficiary of the transaction. This kind of policy analysis is entirely consistent with copyright law's recognition of responsibility to society as a whole as well as to individual creators.

Some courts, while holding to the property metaphor, have broadened their inquiries in ways consistent with the contract metaphor. Irena Narell, the author of a book about the history of Jewish families in the San Francisco Bay area, accused historical novelist Cynthia Freeman of having plagiarized her nonfiction book, and sued for copyright infringement. The Court of Appeals for the Ninth Circuit, reviewing the dis-

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140. See, e.g., Edison v. Viva Int'l, Ltd., 421 N.Y.S.2d 203, 206 (App. Div. 1979) ("so-called "moral right" is controlled by the law of contract"); see also Granz, 198 F.2d at 588 (in the absence of a contractual provision to the contrary, a record producer could sell recordings abbreviated from master discs); Vargas v. Esquire, Inc., 164 F.2d 522, 525-26 (7th Cir. 1947) (no right to attribution for illustrations where artist had entered into contract divesting him of any "right, claim or interest" in the illustrations); Harris v. Twentieth Century-Fox Film Corp., 43 F. Supp. 119, 121 (S.D.N.Y. 1942) (coauthor of a screenplay retained no right to screen credit after contracting to sell all property rights); cf. cases cited supra note 91 (in which authors were denied the right of attribution for works sold absent contractual provisions creating such a right).

141. See generally RESTATEMENT (SECOND) OF CONTRACTS § 222 (1979) (defining usage of trade as "a usage having such regularity of observance in a place, vocation, or trade as to justify an expectation that it will be observed with respect to a particular agreement" and commenting on determination of and weight given to this usage in contract interpretation).

142. See generally id. at § 79 cmt. c ("Ordinarily ... courts do not inquire into the adequacy of consideration.").

143. Cf. Wood v. Lucy, Lady Duff-Gordon, 118 N.E. 214 (N.Y. 1917) (finding promise of "reasonable efforts" implied in employment agreement and evaluating whether such promise was fulfilled).

144. See supra note 52 and accompanying text.

145. Narell v. Freeman, 872 F.2d 907 (9th Cir. 1989).
strict court's grant of summary judgment for Freeman, presented its analysis in terms of traditional intellectual-property principles. Although Freeman had "admitted consulting Narell's book during her research and taking 'language' from it," the court found that there had been no copying of protected expression; the copying was merely of facts and of "ordinary phrases." Then, having already found sufficient grounds to uphold the grant of summary judgment on the basis that there had been no wrongful copying, the court went on to buttress its conclusion by holding in addition that the two works were not substantially similar and that Freeman had made fair use of Narell's history.

The conduct in Narell v. Freeman is a paradigm of the differences between plagiarism, which perhaps it was, and copyright infringement, which it was not. The court deemed the copying that unquestionably took place to be legally insignificant because the material copied was not expression and because it was insubstantial in both quantity (consisting of some three hundred words out of a full-length book) and quality (consisting merely of "background material" not "at the heart" of the book). Failure to attribute the copied material to its original author—a hallmark of plagiarism—did not invalidate Freeman's fair-use defense to infringement. And even though Freeman said she had used Narell's book during her research and some of the phrases in her book had "undoubtedly" come from Narell's, this intentional copying was not infringement, primarily because the market for the original work had not been harmed.

Yet the court's analysis was informed by factors more closely related to plagiarism than to infringement—factors more closely related to the creative contract than to intellectual property. At first, in standard intellectual-property fashion, the court dutifully turned its attention to the characteristics inherent in the copied work itself, illustrating its holding that the copied language was so ordinary as to be unprotectible with the implication that copying the phrase "crawling with alligators" was the only way to avoid such awkward paraphrases as "populated by sluggish, broad-headed loricates." Later in its consideration of whether the copied material was protectible, however, the court looked to characteristics of the creative

146. Id. at 910.
147. Id. at 911-12.
148. Id. at 912-13.
149. Id. at 913-15.
150. Id. at 909, 913.
151. Id. at 914-15.
152. Id. at 910, 914-15.
153. Id. at 911.
transaction that had taken place between Narell and Freeman when Freeman used Narell's book as a source of historical information. Unlike a hypothetical author who might copy lines directly from Longfellow's poem "Paul Revere's Ride" to use in her own poem, Freeman drew from Narell's history "in creating an entirely different kind of story." In its analysis of the question of substantial similarity, the court again returned to the "fundamental differences" between Narell's work of history and Freeman's work of fiction. As a concurring opinion pointed out, the court, having found no wrongful copying, did not need to reach the question of substantial similarity at all. Its insistence on reaching that question allowed it to further explore the nature of the interaction between the two authors, perhaps motivated by an underlying conviction that indeed the purpose of a nonfiction book is to serve as a reference source for later works. In this discussion the court shifted its focus to what Freeman did, not what she produced.

The court again turned its attention from result to process when it considered the matter of attribution. It raised the issue in its discussion of fair use, stating that the purpose and character of the use weighed "heavily against Freeman because she did not acknowledge in her work that she had consulted Our City in writing Illusions." Later the court implied that an "honorable" author would "acknowledge sources." This hint that attribution would have been appropriate suggests one way in which contract principles can enrich the law of creativity. To avoid allowing a plagiarist an unearned benefit from the work of another, attribution should be a part of the implied contract between two writers.

The troublesome issue of self-plagiarism, which primarily harms the audience rather than the author, also demonstrates the usefulness of the contract metaphor to enlarge and supplement the law's intellectual-property metaphor. Self-plagiarism occurs when a work echoes an earlier work by the same author. Such an echo appears in two works on the economics of copyright law by Judge Posner, an advocate of lessened copyright protection. Because both the memory and the inventive...

154. Id. at 912.
155. Id. at 912-13.
156. Id. at 915 (Hall, J., concurring).
157. Id. at 914.
158. Id.
159. Compare The difficult case is that of the noncritical parody, perhaps better described as "burlesque." It is best illustrated by Jack Benny's burlesque of Gas Light. Benny was not making fun of Gas Light the way "Myra Buttle" was making fun of The Waste Land, any more than Abbott and Costello were making fun of Frankenstein or Dracula in Abbott and Costello Meet Frankenstein. Humorous but not ridiculing versions of the original, these burlesques are derivative works in a pure form, and modern copyright law gives the copyright holder the exclusive right to make such works. A derivative work is a substitute, though an imperfect one, for the original; it may therefore siphon revenues from the original work not
powers of even the most brilliantly creative mind are limited, some degree of repetition within the works of a single author is inevitable. It becomes objectionable only when it results from laziness or the desire to mislead.

Of all the varieties of plagiarism, self-plagiarism corresponds most closely to copyright infringement because at least one of the three areas of divergence between the two concepts vanishes entirely. The key element of self-plagiarism is the act of copying. Intent is less at issue, for authors would be unlikely to copy their own earlier works to a noticeable extent without meaning to do so. Attribution is not at issue at all, for in self-plagiarism the misrepresentation is not of authorship but of the novelty of the copied work. An author who repeats material in two different published works is not deceiving the reader about who wrote the material. The deception is of readers who invest time or money in a work with the expectation that its contents are different from, or at least differently expressed than, the contents of the author's other works. These readers are left feeling that they have received less than they had bargained for.

A copyright infringement suit will never result from self-plagiarism unless the copyright of the earlier work belongs to someone other than the copyright owner of the later work. For example, in 1984 the musician John Fogerty wrote a song reminiscent of one he had written in 1970. Fogerty had sold all rights to the earlier song, and the purchaser of those rights brought a lawsuit for copyright infringement against

by disparaging that work but by satisfying part of the demand for it. So maybe the law should try to distinguish between parody and burlesque and treat the latter but not the former as infringing. The difficulty of doing this should be obvious. Yet the law may already be doing it implicitly by the emphasis it places on whether the allegedly infringing work is fulfilling the demand for the original work (which a parody does not do); if so it is a derivative work, and infringing.

POSNER, supra note 78, at 350-51 (footnotes omitted) with

A difficult case is that of the noncritical parody, perhaps better described as "burlesque" and well illustrated by Jack Benny's famous burlesque of Gas Light. Benny was not attacking Gas Light any more than Abbott and Costello were attacking Frankenstein in Abbott and Costello Meet Frankenstein. Humorous but not ridiculing versions of the original, these burlesques are derivative works in a pure form, and modern copyright law gives the copyright holder the exclusive right to make such works. A derivative work is a substitute, though an imperfect one, for the original; it may therefore siphon revenues from the original work not by disparaging that work but by satisfying part of the demand for it. So maybe the law should try to distinguish between parody and burlesque and treat the latter but not the former as infringing. The difficulty of doing this should be obvious. Yet the law may already be doing it implicitly by the emphasis it places on whether the allegedly infringing work is fulfilling the demand for the original work (which a parody does not do); if so it is a derivative work and infringing.

William M. Landes & Richard A. Posner, An Economic Analysis of Copyright Law, 18 J. LEGAL STUD. 325, 359-60 (1989) (footnotes omitted). Neither source cites the other, and while the book's copyright notice names the President and Fellows of Harvard College, the article's copyright notice names the University of Chicago.
Fogerty and the distributor of the second song.\textsuperscript{160} The infringement action eventually foundered upon the plaintiff’s failure to show substantial similarity between the two songs.\textsuperscript{161}

In the 1950s Dashiell Hammett was accused of self-plagiarism by the film studio that owned motion-picture rights to his book \textit{The Maltese Falcon}.\textsuperscript{162} The studio claimed that Hammett's use of some of the same characters in a later detective story with a similar plot infringed its copyright. The court analyzed the problem according to property principles, reasoning that because the grant of motion-picture rights did not include specific language granting exclusive character rights as well, the author retained those rights. In dictum, the court went on to state that characters are not protectible by copyright unless they “really constitute[ ] the story being told.”\textsuperscript{163} Subsequent courts have struggled to differentiate characters that are protectible by copyright from those that are not.\textsuperscript{164}

Use of the contract metaphor would have shifted the court's inquiry from the property-based question “Was the second work a copy?” to the contract-based question “Was the second work copied?” This latter question, focusing on process, would have prompted the court to think about the transaction between the audience and the creator. The harm in self-plagiarism is to the audience, not the creator—Hammett himself would not have used the same characters in more than one story if he had had any objection to doing so. Rather than looking at the creative result to determine whether it was copyrightable or infringing, the court could have looked at the creative process itself. Examining the creative contract between Hammett and the audience could have helped the court to understand the contract between Hammett and the studio. What was implied by Hammett’s transfer of the motion-picture rights to his book? Did the audience expect Hammett never again to write about the same characters? Did the audience expect him never to write another detective story? Did the audience rely on misrepresentations by Hammett as to the content or novelty of his new story? Was the copying done as part of the process of producing a story that enhanced the earlier story, or was it done to harm, mislead, or defraud? The answers to these questions would have allowed the court to reach the same result—no

\textsuperscript{160} Fantasy, Inc. v. Fogerty, 654 F. Supp. 1129 (N.D. Cal. 1987).
\textsuperscript{161} Katherine Bishop, \textit{A Victory for the Creative Process}, N.Y. TIMES, Nov. 11, 1988, at B5.
\textsuperscript{163} Id. at 950.
infringement—without having to attempt the impossible task of defining
the boundaries of protectible intellectual property.

The contract metaphor, like all legal metaphors, can become harm-
ful if used to eliminate difficult questions rather than illuminate them. But the law need not discard its metaphors; it can benefit from trans-
forming or combining them. Holding to the intellectual-property meta-
phor, the Supreme Court has roundly rejected the suggestions by com-
mentators in a variety of contexts that the protection and consequent
financial interest granted by copyright should be based on the labor
invested—the process, not the result. By looking to the contract meta-
phor, the law could take the process into account as well. When an
author begins to write, there is never a guarantee of what the result will
be. The law's goal should be to safeguard the process by rewarding those
who undertake to create a work according to the terms of the creative
contract.

IV
ALTERNATIVES

Plagiarism? the hell with it! I thoroughly believe Rostand swiped my
friend's play. But Rostand made it into a beautiful thing, didn't he, so
what's the odds?

—George Jean Nathan

I left publishing and was in my second year of law school when I
received a telephone call from a former coworker. He was considering
the purchase of publication rights to a manuscript that happened to have
been written by the author whose plagiarism I had uncovered a few years
before. My coworker had never heard that story, but a mutual friend
who had heard it had told him he ought to talk to me. Hadn't I once
edited a book by this author? my coworker asked. Had I liked the book?
What had the author been like to work with?

By then I knew enough about copyright law to understand why the
publisher's lawyers had been so unconcerned. Copying five peripheral
paragraphs from three books totalling some eight hundred pages alto-
tgether was substantial in neither quantity nor quality. Even had the
authors of the copied passages bothered to bring an infringement action,
they would most likely have lost.

Yet, describing my experience, I felt fresh anger, not at the lawyers
or the law but at the author and the publisher. By writing the book the

166. See, e.g., Ginsburg, supra note 76, at 1898-99 (advocating protection under the "sweat of
the brow" theory).
167. WRITENBERG, supra note 118, at 130 (quoting George J. Nathan). Nathan, the drama
critic, was commenting on the accusation of plagiarism made against Edmund Rostand for his play
Cyrano de Bergerac. See also LINDEY, supra note 14, at 128-29.
way he had, the author had breached the duty he had assumed under the creative contract—to synthesize information obtained from many sources into a fluid, coherent whole—and nevertheless received a financial reward as well as authorial credit that reinforced his status as a professional writer, a status that had helped him to earn a living in a competitive field. By silently accepting the author’s excuses and publishing the book anyway, the publisher had become a conspirator in the author’s scheme to distort the creative process.

Now the questions in my mind were about both literary ethics and the law. I wondered how the law should protect creativity. What could an understanding of plagiarism add to an understanding of copyright law, and what could an understanding of copyright law add to an understanding of plagiarism?

In answering these questions, it would be helpful to consider the social goals that the law is to implement. Perhaps we imagine a society in which creative people are free to exercise their talents without overly burdensome restrictions; in which the public can enjoy the fruits of creative labors; and in which the disappointed or untalented are not tempted to misuse the law to bring the creative process of others to a halt.\(^\text{168}\)

In pursuit of these goals, we can strive to make the law more true to the creative process. Copyright law should open itself to a broader way of understanding words. We have seen that copyright law does not prohibit all copying, including some varieties of plagiarism. Copyright infringement fails to correspond to plagiarism because there is more than one way to view words. In copyright law, words are property, the result of the creative process. In plagiarism, words are part of the process itself, and the process is of both creation and communication. Ultimately, these two concepts—process and result—are inseparable.

By looking beyond the tangible form of a book as a “product,” courts have already demonstrated their ability to formulate analyses that comprehend the special nature of words. In the latest in a series of fruitless attempts to impose strict liability on publishers for the information contained in their books,\(^\text{169}\) two mushroom hunters who had become

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\(^{168}\) The danger of malicious or deluded accusations of plagiarism is substantial. One court noted “that obsessive conviction, so frequent among authors and composers, that all similarities between their works and any others which appear later must inevitably be ascribed to plagiarism.” Dellar v. Samuel Goldwyn, Inc., 150 F.2d 612, 613 (2d Cir. 1945), cert. denied, 327 U.S. 790 (1946); see also sources cited supra note 33.

The plaintiff in Arnstein v. Porter, 154 F.2d 464, 467 (2d Cir. 1946), became well known in the courts for his repeated allegations of plagiarism by such famous composers as Cole Porter. See LINDEY, supra note 14, at 193-98 (Arnstein's six unsuccessful lawsuits).

seriously ill from eating poisonous mushrooms sued the publisher of a mushroom guide they had used.  

170 Declining to apply products-liability standards, the Ninth Circuit differentiated the physical object called a book from the ideas and expression contained within it: "The first may be a product, but the second is not."  

171 The court based its reasoning on the "high priority [of] the unfettered exchange of ideas. We accept the risk that words and ideas have wings we cannot clip and which carry them we know not where. The threat of liability without fault . . . could seriously inhibit those who wish to share thoughts and theories."  

172 By recognizing that books are more than products, and that words are more than property, courts can be more sophisticated in their approach to creative disputes than they are at present. At first glance, the legal definition of originality would appear to incorporate an understanding of the weblike complexity of the creative process by excluding "novelty" as a relevant attribute. Copyright law insists that "originality" means merely that a work "owes its origin" to the creator; in other words, it is the result of its author's labors, but it need not be novel.  

173 Courts steadfastly refuse to assess a work's novelty or intrinsic merit. Indeed, with its emphasis on precedent, the law is predisposed to regard the lack of novelty as a virtue.  

Yet the concept of novelty constantly recurs in copyright law. "Original, as the term is used in copyright, means only that the work was independently created by the author (as opposed to copied from other works), and that it possesses at least some minimal degree of creativity." Though the meaning of "creativity" in this context is hard to
specify. Novelty is at least one of its components. The court that found creativity to be lacking in the design of a plastic corsage remarked that the “degree of creativity necessary to define objects as works of art is not supplied through innovations which are solely utilitarian or mechanical,” implying that nonutilitarian or nonmechanical innovations could have evidenced sufficient creativity.

Thus, on one hand the law denies the relevance of novelty; on the other hand the law nonetheless takes note of novelty by qualifying the requirement of “originality” as a condition of copyright protection with the requirement of “creativity,” which includes “novelty.” This qualification once again shifts the focus of legal inquiry from process to result. Though the law defines originality in terms of the process of creation by the author, it defines creativity as a characteristic of the resulting creation. The law is not comfortable with inquiring into the creative process, and so it prefers to believe that the finder of fact can unambiguously trace a work's origins through such methods as examining similarities between it and other works or examining the access its author might have had to other works. This approach is naive and fails to take into account such difficult questions as how to be sure an author is creating new expression rather than remembering it. Society recognizes that process and result are one and promotes the best use of the creative process, believing that this will finally lead to the most meritorious results. The law studies only the results, recognizing no difference between the inspired and the ordinary.

The law also assumes that it can separate ideas and facts from their expression. It regards facts as having an objective existence distinct from the existence of the human beings who discern them. Recently the Supreme Court declared, “The distinction is one between creation and discovery: the first person to find and report a particular fact has not created the fact; he or she has merely discovered its existence.” This view of objective truth has been discarded by a variety of different

177. For examples of the “almost total lack of ability on the part of the courts to enunciate reasoning for their findings of creativity or lack thereof which would prove useful in formulating an understanding of what creativity is,” see Mitzi S. Phalen, Comment, How Much Is Enough? The Search for a Standard of Creativity in Works of Authorship Under Section 102(a) of the Copyright Act of 1976, 68 Neb. L. Rev. 835, 838, passim (1989).


179. See Nimmer & Nimmer, supra note 98, § 2.08[B], at 2-86 (“Where creativity refers to the nature of the work itself, originality refers to the nature of the author's contribution to the work.”).

180. See supra notes 63-66 and accompanying text.

181. See supra notes 73-78 and accompanying text.

schools of twentieth-century legal thought, including positivism, pragmaticism, postmodernism, nihilism, and Critical Legal Studies, all of which instead see the existence and content of the discovery as being dependent on the discoverer. Far from subscribing to the idea/expression or fact/expression dichotomy, those who belong to these schools of thought would say that there is nothing but expression.

The law need not cling to simplifications about the nature of originality and the nature of truth, drawing endless fine distinctions between different kinds of creative achievements and forgetting that copyright law, like all law, is about people. By embracing a new metaphor, the law can acknowledge that intellectual property does not exist in isolation but is brought into being by creators who adapt and assimilate the work of others. The contract metaphor can supplement the property metaphor without replacing it; contract law furnishes a guide for evaluating the way in which creators create, in the same way that property law furnishes a guide for evaluating what creators create.

Applying legal rules to creative efforts is a delicate task, however, no matter how enlightened the rules might be, for what the law protects it also controls. The premise of intellectual-property law is the idea that creativity should be encouraged and knowledge sought. In actuality we have sometimes used the law to suppress creativity and knowledge. Along with admiration and awe, creativity can also make us feel envy or fear, prompting us to attack people such as Galileo for disputing the

183. See, e.g., Jerome Frank, Mr. Justice Holmes and Non-Euclidean Legal Thinking, 17 Cornell L.Q. 568, 568 n.2 (1932) ("There is, of course, no such thing as 'pure' observation of phenomena, 'pure' description of 'facts.' A 'fact' is a synthesis. An observation or description is selective or interpretative.").

184. See, e.g., Richard Posner, What Has Pragmatism to Offer Law?, 63 S. Cal. L. Rev. 1653, 1656 (1990) (offering a critique of pragmatism, but explaining "the pragmatists' stabs at defining truth—truth is what is fated to be believed in the long run (Peirce), truth is what is good to believe (James), or truth is what survives in the competition among ideas (Holmes)"); Margaret Jane Radin, The Pragmatist and the Feminist, 63 S. Cal. L. Rev. 1699, 1707 (1990) (suggesting that pragmatism and feminism share "the commitment to finding knowledge in the particulars of experience").

185. See, e.g., Pierre Schlag, Normative and Nowhere to Go, 43 Stan. L. Rev. 167, 173 (1990) ("Postmodernism questions the integrity, the coherence, and the actual identity of the humanist individual self—the knowing sort of self produced by Enlightenment epistemology and featured so often as the dominant self-image of the professional academic.").

186. See, e.g., Joseph W. Singer, The Player and the Cards: Nihilism and Legal Theory, 94 Yale L.J. 1, 4 (1984) ("As a theory of knowledge, nihilism claims that it is impossible to say anything true about the world" because "[a]nything anyone says is as likely to be wrong as it is to be right . . .").


188. For an example of a sterile judicial dissection of a complex and impressive creation of the human mind, see Lotus Dev. Corp. v. Paperback Software Int'l, 740 F. Supp. 37 (D. Mass. 1990) (spending some fifteen pages on a description of a computer spreadsheet program in terms of binary language, source code and object code, look and feel, user interface, and so forth, to the almost complete exclusion of any reference to the human beings who created it and who use it).
word of God\textsuperscript{189} or James Joyce for saying the unspeakable.\textsuperscript{190}

We should not turn hastily to the law, expecting it to be more consistent or more wise than we are. Law has its limits and cannot be relied on to provide a simple solution to every problem. "Theory expresses our values; it does not create or determine them."\textsuperscript{191} Given that our opinions about plagiarism are contradictory—sometimes we find it difficult to forgive, at other times we find it difficult to condemn; sometimes we react with embarrassment, at other times with malicious pleasure; sometimes we despise plagiarists, at other times we empathize with the pressures that led to their actions; sometimes we greet accusations of plagiarism with credence, at other times with suspicion—we should not try to obliterate these human contradictions by turning to legal reasoning's illusion of predictability. Hegel found "no precise principle of determination available" to decide "to what extent . . . repetition of another's material in one's book [is] a plagiarism" and concluded that the question "cannot be finally settled either in principle or by positive legislation. Hence plagiarism would have to be a matter of honour and held in check by honour."\textsuperscript{192}

A suitable forum for dealing with plagiarism may thus lie outside the legal system. After all, plagiarism is just one of the creative risks that people take, and the means of reducing these risks are not to be found in law. Through the very act of creation we risk the inevitable imperfections that intervene between thought and articulation.\textsuperscript{193} Through sharing our creations with others we risk being misquoted or misunderstood.\textsuperscript{194} Through the process of publishing our creations in order to make them accessible to others we risk yielding to alteration that

\textsuperscript{191} Singer, supra note 186, at 60. He continues:

\begin{quote}
Theory is useful to the extent that it articulates what we value. Since our values conflict, legal theories express our competing values. We "draw a line" between competing principles and then create a theory to describe where we chose to place the line. But the theory does not itself reconcile those values or tell us where to draw the line. It cannot because it is something we made up to express those values and the "line" between them.
\end{quote}

\textit{Id.} (footnotes omitted).
\textsuperscript{192} Hegel's \textit{Philosophy of Right} § 69, at 56 (T.M. Knox trans., 1952). Two investigators have risen to Hegel's challenge by developing a computer program that searches for identical thirty-letter strings measuring the similarity between two texts in units called "millifreemans." Richard Stone, \textit{Court Test for Plagiarism Detector?}, 254 SCIENCE 1448 (1991).
\textsuperscript{193} Cf., e.g., Friedrich Nietzsche, \textit{Beyond Good and Evil} § 296 (Walter Kaufmann trans., Vintage Books 1989) (1886) ("We immortalize what cannot live and fly much longer—only weary and mellow things!").
\textsuperscript{194} Eg., Donald Palmer, \textit{Looking at Philosophy} 269-70 (1988) (in his familiar but often misunderstood "opiate of the masses" statement about religion, Karl Marx was referring to the drug's medicinal, not sedative, powers).
leaves us feeling that our work is no longer our own. When faced with creative risks, creators have the option of either accepting them or avoiding them. Some authors find the continued risks of creativity to be intolerable and withdraw from participation in the creative contract, declining to publish their works and thereby impoverishing themselves and all of us. Others feel able to be more generous in sharing their creations; Simone Weil wrote to a friend who had read her notebooks,

You tell me that in my notebooks you have found, besides things which you yourself had thought, others you had not thought but for which you were waiting; so now they belong to you, and I hope that after having been transmuted within you they will one day come out in one of your works.

Aided by our understanding of copyright law, we can seek alternative ways to deal with the problem of plagiarism. Creators can seek help from one another, individually or collectively. Some professional groups, such as the Authors Guild or the National Writers Union, are active in support of authors' rights and in devising accessible procedures through which writers can resolve their grievances. Academic groups, such as the American Historical Association, maintain sanctioning procedures. The pressure of public opinion may also be brought to bear against offenders, even in the absence of any possibility of sanction, when people who become aware of plagiarism refuse to keep silent.

Aided by our understanding of plagiarism, we can continue to work toward a more just law of creativity. The law is itself a product of the human creative process—shaped by centuries of tradition, renewed by the infusion of the new and the rediscovery of the old, continually rethought, reanalyzed, and reconstructed, as powerful and moving as any other work of literature. We can mold it to our needs, neither making valid actions too difficult to sustain nor encouraging excessive literary litigiousness. In so doing, we should not look to faulty metaphors to resolve our disputes. We must not rely on catchphrases like "intellectual property" to simplify a problem—instead, we should try to see the prob-

195. Cf., e.g., A. Scott Berg, Max Perkins: Editor of Genius 297-336 (1978) (events leading to the breach between Thomas Wolfe and his long-time editor over Wolfe's conviction that editorial changes had been forced upon him).

196. J.D. Salinger "has not had anything published since 1965" and has no plans to do so but continues "to write regularly for his own pleasure." Edwin McDowell, Publishing: Visit with J.D. Salinger, N.Y. Times, Sept. 11, 1981, at C24. See generally John Romano, Salinger Was Playing Our Song, N.Y. Times, June 3, 1979, § 7 (Book Review), at 11.


199. See Bowen, supra note 25, at 59.

200. The American Historical Association declined in at least one instance to sanction an offender who had already received substantial bad publicity. Id.
lem in its complexity and trust ourselves to reach a just solution. As we try to facilitate and encourage the creative process, whether through the law or outside it, we must continually work to accommodate both process and result, both creator and audience, both property and contract, both ownership and communication, both simplicity and complexity, both flexibility and consistency, both metaphor and reality, and both creativity and the law.

201. William James, according to Radin, characterized those who "have the temperamental wherewithal to live with incompleteness, openness, uncertainty, skepticism, and the nonideal" as "tough-minded." Radin, supra note 184, at 1714.